Walk-Through Observation Form

Teacher: ____________________________________________________________

Date: ____________________________ Time: ____________________________

Check items that were observed during administrative walk-through.

Engage: Peak student interest and engage them in the lesson.

Teacher:
- Accesses prior knowledge
- Generates curiosity/interest
-Motivates
- Frames the setting for learning
-Raises questions

Students:
- Attentive
- Motivated/interested
-Asks questions

Notes:

Explain: To use questioning strategies to lead students’ discussion of information discovered.

Teacher:
- Provides definitions, new words, and explanations
- Listens and builds on discussion
-Encourages students to explain observations
-Asks for clarification and justification
-Uses structured questioning
-Connects learning

Students:
- Explains, listens, defines and questions
-Provides reasonable responses to questions
-Uses previous observations and findings
-Compares, classifies and interprets

Notes:

Explore: Involve students in the topic; providing them with a chance to find a solution.

Teacher:
- Acts as facilitator
- Observes and listens
-Encourages Cooperative Learning
-Asks inquiry-oriented questions
-Provides “think” time

Students:
- Conducts activities, predicts and forms hypotheses
-Shares ideas
-Records observations
-Discusses alternatives

Notes:

Elaborate: Expand and solidifies student thinking or applies to a real-world situation.

Teacher:
- Encourages students to apply or extend new learning
-Encourages students to use terms and definitions
-Facilitates application of new learning to a similar situation

Students:
- Applies new terms and definitions
-Uses previous information to ask questions and make reasonable judgments
-Makes reasonable conclusions and solutions
-Records observations, explanations and solutions

Notes:
Evaluate: Students demonstrate their understanding of the concept.
Teacher:
- Observes students as they apply new concepts
- Assesses students’ knowledge and skills
- Asks open-ended questions
- Encourages students to assess their own learning

Students:
- Demonstrates an understanding or knowledge of concepts and skills
- Evaluates his/her own progress
- Answers open-ended questions
- Provides reasonable responses and explanations

Notes:

Domain IV: Management of student discipline, instructional strategies, time, and materials
- Discipline procedures
- Self-discipline and self-directed learning
- Equitable teacher/student interaction
- Expectations for behavior
- Redirects disruptive behavior
- Reinforces desired behavior
- Equitable and varied characteristics
- Manages time and materials

Instructional Strategies
- Cooperative Learning
- Graphic Organizers
- Technology
- __________________________
- __________________________
- __________________________

Group Configuration
- Small group
- Whole group
- Partner grouping
- Cooperative grouping
- One-on-one

Comments: ______________________________________________________________________
___________________________________________________________________________________________
___________________________________________________________________________________________
___________________________________________________________________________________________
___________________________________________________________________________________________

Observer’s Signature

Teacher’s Signature

Sign and return white copy to administrator.