Domain I: Students are...
- Enthusiastic and sharing knowledge
- Providing feedback to students
- Creating their own example
- Resolving conflicts
- Determining teams, movements, strategies
- Applying knowledge of other disciplines
- Forecasting future use of skill
- ALL moving

Domain II: Teacher has...
- Objectives and goals clearly posted & communicated
- Little down time - lesson flows and continuous
- Thinking maps shared and visible
- Incorporated technology and rewards
- Aligned movement from k-12 (TEKS)
- Identified long term health benefits
- Provided proper closure to lessons
- Allowed for student feedback

Domain III: Teacher is...
- Actively monitoring / moving around the gym
- Providing observation and correction
- Assessing and instructing according to aligned TEKS
- Integrating other areas of curriculum (i.e., science, math, etc)
- Assessing using skills and written tests
- Providing time for individual reflection & life application
- Reinforcing learning through ladder/scaffolding techniques
- Providing constructive verbal/non verbal feedback
- Allowing opportunity for peer tutoring
- Using students as teachers
Domain IV: **Teacher will...**
- Post rules in gym & on web, to share with students and parents
- Model and practice appropriate and desired behaviors
- Actively interact with students
- Establish routines in alignment with campus initiatives
- Quietly approach and redirect students that are off task
- Provide positive feedback, rewards, and goals
- Be flexible and adapt to students learning needs
- Post a schedule
- Demonstrate organization and pre-arranged activities

Domain V: **Teacher can...**
- Provide written expectations to students through syllabus, calendars, parent letters, and social contracts
- Share expectations, goals, and objectives with student through verbal communication
- Encourage reluctant students through reward system, alternate appropriate activity, contracts, parent/student/teacher conference, or step form