MULTIPLE MEASURES OF DATA

Demographics
- Enrollment, Attendance, Drop-Out Rate
- Ethnicity, Gender, Grade Level

Perceptions
- Values and Beliefs
- Attitudes
- Observations
- Environmental

Student Learning
- Standardized Tests
- Norm/Criterion-Referenced Tests
- Teacher Observations
- Authentic Assessments

School Processes
- Description of School Programs and Processes

Tells us: What processes/programs work best for different groups of students with respect to student learning.

Tells us: If a program is making a difference in student learning results.

Tells us: Over time, interrelated student learning data give information about student performance on different measures.

Tells us: The impact of the program on student learning based upon perceptions of the program and on the processes used.

Tells us: The impact of demographic factors and attitudes about the learning environment on student learning.

Tells us: If groups of students are "experiencing school" differently.

Tells us: The impact of environmental improvements.

Tells us: Over time, perceptions can tell us about environmental improvements.

Tells us: Over time, interrelating data indicate changes in the context of the school.

Tells us: What processes/programs different groups of students like best.

Tells us: Student participation in different programs and processes.

Tells us: Allows the prediction of actions/processes/programs that best meet the needs of all students.

Over time, shows how classrooms change.