Scoring Criteria Guide

Professional Development and Appraisal System
Standard of Proficiency
Scoring Guidelines Continuum by Criteria over Time

All – Almost all of the time – Almost All Learners

Exceeds Expectations → 90%-100%

Most of the Time – Most Learners

Proficient → 80-89%

Some of the Time – Some Learners

Below Expectations → 50-79%

Few – None of the Learners

Unsatisfactory → 49%

↔ High Inference ↔

Low Inference:
Student Performance